



K.6: Using Kidspiration

Prerequisite Skills and Knowledge

- ∞ A basic understanding of using the mouse.
- ∞ Background knowledge of Goldilocks and The Three Bears

Time Required

- ∞ 10 minutes for the lesson - Independent Practice could be sustained for 20 minutes or more.
- ∞ This lesson should be repeated several times throughout the school year. Ask the classroom teacher about books that the students have heard read to them several times in the classroom.

Materials

- ∞ Computers with Kidspiration software installed and ready to run. Have Kidspiration icon accessible on desktop or dock.
- ∞ A copy of Goldilocks and The Three Bears
- ∞ A Beginning, Middle, End template for Kidspiration (there is one attached or you can create one of your own in Kidspiration by using the 'Save with Activity Wizard' from the Teacher menu - very simple)
- ∞ Plan to have students work on this activity in pairs - decide ahead of time how to create the pairs.

Intended Learning

- ∞ Students will retell a familiar story including the beginning, the middle, and the end of the story using a graphic organizer so they can increase their oral language and reading comprehension skills.

District Technology Standards

Uses Technology Effectively

- Basic Vocabulary
 - Uses appropriate vocabulary to identify: headphones, **monitor**, **mouse**, **keyboard**, **quit**, **click**, **double-click**, **icon**.
- ∞ Mouse Skills
 - Uses correct hand position on mouse.
 - Uses correct mouse position on table (e.g. cord at correct end.)
- Navigation
 - Opens applications and documents.

Produces Quality Work

- Presentation Tools (Kidpix, Kidspiration)
 - Communicates information by using a form of multi-media technology.

Big Ideas from Literacy Guide - Unit 3 Reading and Writing

- ∞ Use beginning comprehension strategies to understand a story (retell)
- ∞ Begin to understand comprehension strategies (identify important ideas)
- ∞ Demonstrate an emerging grasp of narrative elements in their writing and speaking
- ∞ Build oral language and vocabulary

Mini-Lesson

Notes

Connection - preparing students' thinking

Ask students if they know the story of Goldilocks and the Three Bears (be sure to have checked with classroom teacher to verify they students have heard the story.) ask students to help you retell the story of Goldilocks and The Three Bears (use a book, if possible to show pictures as you go through a quick retell of the story.) Use the words beginning, middle and end as you guide the students through the story

Teaching - Mini Lesson

Students should be sitting with their partner for the activity as you begin your mini-lesson so they can plan together during the demo. Ask students to remind you how to open Kidspiration from the desktop. (If you don't get the word icon from the students' description - use the word for them.) Demonstrate that today they will choose the beginning, middle, end template. Be sure to share that this kind of document is called a graphic organizer. A graphic organizer is a way to put on paper what your mind is thinking. Demonstrate how to use the template to represent the beginning of the story, the middle of the story, and the end of the story with pictures. (If students want to use words, that is great, but not a requirement of this activity.)

- Demo how to click and drag the pictures into the groper.
- Demo how to change the size of the pictures (so you can get a Papa, Mama, and baby bear.)
- Demonstrate how to navigate to the different selections of pictures.
- Demonstrate how to change the background color and the line color on the groupers.

Active Engagement - Guided Practice

As you are doing this demonstration, stop after EACH step and ask the students to tell their partner how to do that step. Have them share for each step what number or picture they will use and how they will get the number and/or picture to the page. (Kindergarten students need this self-talk to help them remember how to complete the task. Do not skip this part.)

Link

Now students will use what they have learned to create an ORAL and a visual retell of the story. They should work as partners on the computers at this point, if possible. They should be encouraged to talk to each other about the story, the retell and what they are doing and to help each other.

Independent Practice

Teacher

- ∞ Circulate through the lab, monitoring students' work, checking for understanding about the creation of a retell and the use of Kidspiration. Check that the students are orally retelling the story with each other and that both partners are "driving" the computer as they work along in the process.
- ∞ Take anecdotal notes or mark on a class list the proficiency of the students at this task.

Students

In Unit 3 of the Kindergarten Literacy Guide, students focus on the literary elements of narrative stories (beginning, middle, end, characters, setting, plot.) As they return from Winter break many of the lessons are centered around Fairy Tales like Goldilocks and The Three Bears. This lesson can be adapted nearly any Fairy Tale or narrative story (although you might have to change the template to include more libraries.) The retelling of a story both orally and with representation are extremely important Kindergarten literacy skills. Mastery of these skills takes many repetitions in a variety of ways. A version of this lesson could be taught in the technology lab numerous times and would still be of great learning benefit to the students.

- ∞ In pairs, students create an oral and a visual representation of the story. They should be choosing pictures to represent the beginning, middle and end of the story. They should click and drag to put the pictures in the right grouper. The students should be orally retelling the story as they work on the visual representation.

Sharing/Closure

- ∞ Give students the opportunity to share their retell with another pair.

Assessment

- ∞ This lesson can be used for the Body Of Evidence of “Uses Technology Effectively” for the Kdg. Progress Report. Record a “3” if the student is able create work with a partner to create a visual representation of the story.