



K.2 Using Graphic Organizers, Navigating with a Mouse

Prerequisite Skills and Knowledge

- ∞ A basic understanding of dressing differently for different occasions

Time Required

- ∞ 10 minutes for the lesson - Independent Practice could be sustained for 10 minutes or more.
- ∞ This lesson can be repeated using this same game or other activities of this nature on the Kidspiration templates section in order to increase the skill level of the Kindergarten students mouse navigation.

Materials

- ∞ Computers with Kidspiration software installed and ready to run. Have Kidspiration icon accessible on desktop or dock.

Intended Learning

- ∞ Students will increase their ability to operate a mouse so they can create a graphic organizer to clarify their thinking.

District Library Standards

Uses Information Responsibly

- ∞ Practices proper care of books, computers, and other library materials

Researches and Evaluates Information

- ∞ Uses graphic organizers to organize information
- ∞ Shares conclusions with others

District Technology Standards

Standard 1: Uses Technology Effectively

- Basic Vocabulary
 - Uses appropriate vocabulary to identify: headphones, monitor, mouse, keyboard, quit, click, double-click, icon.
- ∞ Mouse Skills
 - Uses correct hand position on mouse.
 - Uses correct mouse position on table (e.g. cord at correct end.)
- Navigation
 - Opens applications and documents.

Big Ideas from Literacy Guide - Unit 1 Reading and Writing

- ∞ Use rituals, routines, and tools that are respectful of diverse cultures to work independently and with others
- ∞ Begin to understand common elements of narrative across cultures to tell a story in their drawing/writing
- ∞ Build oral language and vocabulary

Mini-Lesson

Connection - preparing students' thinking

Remind students that their computer mouse is an extremely helpful tool for communicating with the computer. Draw a comparison between the mouse and a pencil or crayon - discuss with students how these tools are the same. Let them know that today's lesson will be about using that important computer tool, the mouse.

Teaching - Mini Lesson

With the students gathered in a group meeting space, demonstrate using both the mouse to open the application Kidspiration. - Be sure to use proper vocabulary as you demonstrate i.e. "monitor" "keyboard" "icon" "click" or "double click" and "mouse" -

- Begin by demonstrating how to open the Kidspiration application.
- Show students how to choose MORE at the bottom of the choices under activities and then "Get Ready" as the template to be used today
- Demonstrate how to use the mouse to navigate the activity - by clicking and dragging the proper clothes to the correct child's circumstance - show how you can do it silly or not - demonstrate how to find more clothing - be sure to mention and demo hats, shoes, etc.

Active Engagement - Guided Practice

Ask students to discuss with a friend what kind of clothes they would wear camping, to a party, swimming, etc. Then direct students to explain to their partner how to move the clothes from one side of the page to the doll they are dressing in the activity. Finally have the students go to their computers and ask them to tell the person next to them how to open Kidspiration and how to find the "Get Ready" activity for today. Students should help each other get to the proper place in the application.

Link

Now students will use what they have learned about using the mouse on this activity in Kidspiration They should work independently on the computers at this point, if possible. They should be encouraged to talk to each other about what they are doing.

Independent Practice

Teacher

- ∞ Circulate through the lab, monitoring students' independent work, checking for understanding about using the mouse. Check for proper position of the mouse and remind students to watch the monitor as they play with the mouse.
- ∞ Take anecdotal notes or mark on a class list the proficiency of the students at this task.

Students

- ∞ Independently dress the characters according to the directions. They should be choosing clothes that fit the category and they should click and drag to

This Kidspiration activity gives the students practice at both sorting by a category, which is one of their early Everyday Math skills and creating a simple graphic organizer, which is a math, library, technology and literacy skill. If the teacher prefers you could create a simple template for sorting other items like capital letters/lowercase letters or pets/wild animals or winter/summer etc using Kidspiration.

put the clothing on the character.

Sharing/Closure

- ∞ Ask students to share their favorite character with the person sitting next to them.

Assessment

- ∞ This lesson can be used for the Body Of Evidence of “Uses Technology Effectively” for the Kdg. Progress Report. Record a “3” if the student is able to use the mouse to navigate through dressing the characters appropriately.