



4.5: Inserting Images & Text in Kidspiration

Prerequisite Skills and Knowledge

- ∞ Students should be familiar with the software, “Kidspiration” and be able to copy/paste images from the internet

Time Required

- ∞ Mini-lesson and guided practice: 20 minutes

Materials

- ∞ Computer lab with Kidspiration software installed, list of events in Colorado History from Social Studies text, copied for each student

Intended Learning

- ∞ Using Kidspiration, students will be able to organize a list of chronological events in Colorado History into a timeline format, inserting images and text in order to describe each event. (Ex. From 1500-1825, era of Ute Indians to the fur-traders coming to Colorado)

District Technology Standards Uses Technology Effectively

- ∞ Graphic Organization Tools/
Kidspiration/Inspiration

Big Ideas from Literacy Guide - Unit 2, Writing

- ∞ Support topic with facts, details, diagrams, and charts.
- ∞ Organize facts in a way that helps readers learn about the topic.
- ∞ Communicate ideas and information using clear and precise descriptive language.

Mini-Lesson

Connection - preparing student’s thinking

What is a timeline? How do we put events in history in a clear order and graphic representation, in order to learn how they impact our world?

Teaching - Mini Lesson

With students at computers, have them follow along as you read the events on the history page you have prepared. Tell students that when we use graphic organizers we can put pictures together with text to make information easier to read/comprehend, and also to learn.

Tell them that putting history into “chunks” makes it easier to understand and pairing images with events is what a timeline does. Using the LCD projector, show students how to open up

Notes

“Kidspiration” nd create text boxes in a timeline format. Demonstrate how to enter their dates and text in the boxes, change font type, color and size.

Insert graphic images from the images in “Kidspiration” or find images on Google in the “Images” toolbar to show 2 of the events on the timeline. Use the linking tool to show how to draw lines between events and images.

Active Engagement - Guided Practice

Have students open the software, “Kidspiration.” Tell them to choose the shapes they prefer for their text boxes. As they create their text boxes, have them type in the events in Colorado History that you have outlined. They should arrange the events in order and in a linear format or in a flow chart format (top to bottom) on their page. Next, tell them to find images either in the graphics library in “Kidspiration” or on the internet under Google images that they could copy and paste onto their timeline.

Link

Remind students that this is a graphic organizer, a display of information in a format that is easy to read and understand, and thus easier to learn.

They should be able to enter all the events, and add images for the time frame in Colorado History you have chosen.

Independent Practice

Teacher

- ∞ Walk around and monitor student progress, helping individuals as necessary.
- ∞ Use a class list or spreadsheet to progress monitor the standards for future progress reports and intervention needs.

Students

- ∞ Work independently, create their timelines, insert graphics, and print out graphic organizer, ask for help when needed.

Sharing/Closure

- ∞ Bring students back together as a whole group, and have them share the steps for creating the timeline, and list these on a chart page, or dry erase board for future reference. Let the students create this list without your input, for review and synthesis of the lesson

Differentiation:

Students who need extra help can work with a peer, and job share to complete the assignment, students who are finish quickly can choose “outline” on the Kidspiration menu and organize their timeline with narrative in an outline format.

Assessment

∞ Progress monitor each student on the checksheet for completion of the project, and daily participation. A rubric from 1-4 with a “4” given for completion of the project with all events, graphic images, and timeline format.

Technology	Trimester	1	2	3
Uses technology effectively.				
Produces quality work.				
Effort				