



## 4.4: Copying Images from the Internet

### Prerequisite Skills and Knowledge

- ∞ Students should know how to access the Internet and open a Web Browser window. They should be able to complete a simple search using Google or Ask.com

### Time Required

- ∞ Mini-Lesson and Guided Practice -30 minutes

### Materials

- ∞ Computers for all students (preferably computer lab)  
LCD projector

### Intended Learning

- ∞ Students will be able to access the internet, find images for a specific topic, and copy/paste those images into text pages, as well as cite the sources they use

### District Technology Standards Uses Technology Effectively

- ∞ **Internet Tools**  
Copies/saves/pastes  
and cites web images

### Big Ideas from Literacy Guide - Unit 6, Reading & Writing

- ∞ Gather information from electronic and print sources.
- ∞ Focus on specific topics.
- ∞ Read information for specific purpose.

### Mini-Lesson

**Connection - preparing students' thinking**

How can we use images from the internet when we research a topic? Can we copy and paste images without violating copyright laws?

**Teaching - Mini Lesson**

With students seated at computers in the lab, you will model how to access the Internet, use a web browser, and find Google. With the LCD projector, show students how to open Google, and locate the search window. Tell students they will need to choose a specific topic for their lesson today. The topic can be related to a literature lesson, or social studies/science

### Notes

unit. Demonstrate how to choose “Images” on the Google toolbar and how to enter a keyword such as “horses” into the window. When the images appear on the search pages, tell students they must now copy the image by either clicking with the mouse and dragging the image onto their desktop, or clicking on the image, choosing “File” in the tab menus, and scrolling down to “Save Image As” in the toolbar.

#### Active Engagement - Guided Practice

Students should be sitting at their computers, and should have a topic they wish to research on the internet. Tell students to open the internet and access Google. In the toolbar on Google, have students choose “Images” then enter in the keyword “cats”. All students should have pictures of cats on their screens. Tell them to select one image they like and click on the mouse. When the screen changes to the individual picture show students how they can enlarge the image by choosing “ See full-size image.” Tell students to click once on the image, then select “Save Image As” from the File Menu, to save the image on the desktop. You will need to remind students that they must also copy the image source, if there is one, for a “works cited” page. They can just copy the link and paste into a Microsoft Word document for practice. Note: If you are using Macintosh computers, students may drag images onto desktop to save, or they can click the mouse, hold for a few seconds, and select “Copy Image”

#### Link

The assignment today is to locate six pictures on a specific topic they would research. All students should be able to find six pictures, copy and paste them into a Microsoft Word document, or onto the desktop, and cite the source.

#### Independent Practice

##### Teacher

- ∞ The teacher should be walking around helping students as necessary troubleshooting any problems that come up.
- ∞ Using a class list or spreadsheet, the teacher should monitor progress, or difficulties, for future progress reports, and intervention needs.

##### Students

##### Differentiation:

Students who are working ahead, may re-size pictures in Microsoft Word, or use drawing tools to add pictures to autoshapes. Students who are struggling May have a peer tutor, or may work with a partner.

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**Students**

- ∞ Work independently on finding the six images, and copy/paste them into a Microsoft Word document, as well as the sources.
- ∞ Ask for help as needed, and finish the assignment.

**Sharing/Closure**

- ∞ Students can Pair/Share the images they found with the person sitting next to them, and discuss and difficulties

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