



4.3: Creating a Bibliography from Internet Resources

Prerequisite Skills and Knowledge

- ∞ Students should have prior experience with opening internet browsers such as Safari or Internet Explorer. Students should know what a URL is, and how to type in a website address.
- ∞ Time Required
Mini Lesson and Guided Practice 20 minutes

Materials

- ∞ Computers, LCD projector, Microsoft Word New Blank Document

Intended Learning

- ∞ Students will create a Works Cited bibliography page from gathering websites on the Internet for the purpose of crediting the authors of resources they use for research.

District Technology Standards

Uses Technology Effectively

- ∞ Internet Tools
Drags and drops URLs to desktop
- ∞ Copies/saves/pastes and cites web content/images

Big Ideas from Literacy Guide - Unit 6, Reading & Writing

- ∞ Gather information from electronic and print sources.
- ∞ Focus on specific topics.
- ∞ Summarize information in own words.
- ∞ Read information for specific purpose.

Mini-Lesson

Connection - preparing students' thinking

We have been working on many projects using websites on the internet, but we need to know that someone has to create the information that we use in class. So, how do we make sure that the persons or persons who

Notes

create internet websites receive credit for the work they do?

Teaching - Mini Lesson

With students at their own computers, use the lcd projector to display a website, such as www.coloradohistory.org. Tell the students that this website address is how we give credit to the authors for the information inside. When we include this website on a special page in a research project called a “Works Cited” page, we insure that the rightful author is given credit for creating this information. Every time we use an internet source, we must note the website address, if we are using their information in a project we make.

Active Engagement - Guided Practice

During the mini-lesson, students will select a topic, (Ex. Their favorite sport, their favorite places, food, etc.) to locate websites on the internet for information. Tell students they will select a topic, and locate at least six websites on the internet to use for sources. (This lesson could be a beginning lesson for writing a short 1-2 page paper on their favorite topic.)

Demonstrate how to open the Internet webpage, and then minimize the window. They will then need to open up Microsoft Word, and create a “New Blank Document,” titled, “Works Cited.” This is the page where they will copy and paste the URLs from the websites they use. Show students how to copy the URL from the address window, and paste it on the Works Cited page.

Link

Tell students they will create their own “Works Cited” page in the same way after they have found internet websites on the topic they choose. All students will print out the “Works Cited” pages they create.

Independent Practice

Teacher

- ∞ Walk around and monitor student progress, helping individuals as necessary.
- ∞ Using a spreadsheet, monitor each student’s progress with a check for future progress reports.

Students

- ∞ Work independently on their own pages, raise their hands if they have any questions, and print out their finished document.

Sharing/Closure

- ∞ Whole class debriefing, on why we must cite the sources we use on the

Differentiation:

Students who are ESL can pair with a partner and each do half of the assignment, or complete the assignment together

internet, and any difficulties students had in completing this assignment.

Assessment

- ∞ Progress monitor all students while they are completing the assignment. Use a rubric with a score of 1-4 for completed projects. A score of “4” would require all six websites to be cited in the correct URL format, and they must all be on the same topic.