



3.20 Sharing Poetry with PowerPoint (cont. from 3.18)

Prerequisite Skills and Knowledge

- ∞ Students should have basic mouse and keyboarding skills.
- ∞ Basic printing skills
- ∞ Lessons 3.18 and 3.19

Time Required

- ∞ Mini-lesson and guided practice: 15 minutes for mini-lesson; 25-30 minutes for guided practice; additional time may be needed to complete the slideshow.

Materials

- ∞ Computer lab, Microsoft PowerPoint, LCD projector
- ∞ Videos from lesson 3.19 saved on student computers
- ∞ Saved student PowerPoint slideshows from lesson 3.18: Sharing Poetry with PowerPoint #1

Intended Learning

- ∞ Students will use insert their pre-recorded poetry video and format the slide background to complete their PowerPoint presentation so they can share their poetry using multimedia technology.

District Technology Standards Uses Technology Effectively

- ∞ Word Processing Skills
 - Changes font, text size, alignment; use underline and bold attributes.
- ∞ Vocabulary
 - Selecting, bold, underline, italics, align, text size, formatting toolbar/formatting palette

Produces Quality Work

- ∞ Presentation tools (PowerPoint)
 - Communicates information by using a form of multimedia technology.

Big Ideas from Grade 3 Year at a Glance Units of Study- Literacy Unit 4 Poetry

- ∞ Publication of poems

Mini-Lesson

Connection - preparing students' thinking

How can it benefit your reader to include a video with your PowerPoint Presentation?

How can it benefit your reader to include a background to your slides?

Teaching - Mini Lesson

With students seated in front, explain that today they will be learning how

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to use insert the video they recorded in the last lesson. They will also be formatting the background to complete their PowerPoint Presentations.

Remind students how to locate the saved PPT slideshows.

Next, show them how to:

- ∞ Add a blank slide to the end of the presentation.
- ∞ Insert the video into the blank slide.

Model for students how to change the slide backgrounds (Format>slide design, Format>slide backgrounds, etc.).

Review how to correct formatting mistakes by using “edit>undo typing.”

Remind students how to view their slideshow.

Students will save and print (optional) the slideshow when they are finished.

Active Engagement - Guided Practice

Seated at computers, students will open the saved PowerPoint presentations, add a blank slide at the end and then insert the video clip they previously made. Students will format the slide backgrounds.

Link

Students should finish the slideshow by inserting the video and formatting the background.

Independent Practice

Teacher

- ∞ Circulate and answer individual questions, progress check for daily participation on class spreadsheet. Assist students as needed. Optional: Teacher will collect printed slideshows to assess.

Students

- ∞ Students will complete the PPT presentation by inserting the video clip and formatting the slide background. They will save and print (optional) when they are finished.

Sharing/Closure

- ∞ Students share the slideshows with the class.
- ∞ Students share what they enjoyed most about the slideshows.

Assessment

- ∞ Progress/Monitor for daily participation using a checklist as you walk around and observe students. Using a rubric with a score of 1-4, a “3” is given for a complete assignment, following the directions given.
- ∞ Teacher will assess published paragraphs. Using a rubric with a score of 1-4, a “3” is a slideshow that includes a title slide, and additional slides that

contain the student's poem. It includes a video clip as well as a formatted background.