



3.19 Using a Digital Camera (cont. from 3.18)

Prerequisite Skills and Knowledge

- ∞ Knowledge of how to open saved work

Time Required

- ∞ Mini-lesson and guided practice: 10 minutes for mini-lesson; 20-30 minutes for guided practice; additional time may be required for all students to record their poems on video.

Materials

- ∞ Video camera
- ∞ Poetry students used with lesson 3.18
- ∞ Saved PowerPoint presentation from lesson 3.18

Intended Learning

- ∞ Students will learn to use a video camera so they can insert/include a video clip of themselves reciting their poetry into their PowerPoint presentations.

District Technology Standards

Uses Technology Effectively

- ∞ Devices
 - Uses a video camera

Big Ideas from Literacy Guide - Unit 4, Writing Poetry

- ∞ Publication of poems

Mini-Lesson

Connection - preparing students' thinking

Let's take a survey: Do you like to read, hear, or see a story? Discuss the benefits of each choice.

Teaching - Mini Lesson

With students seated in front, explain that in this lesson they will be learning how to use a digital camera. They will be recording a partner as the partner recites the poem he/she wrote.

Model for students how to use the digital camera.

Pair up students. Have students practice reciting their poems.

Working in pairs with the video camera, have one student record the other student reciting the poem. Then they will switch, and the other person is recorded.

Notes

The next pair then will then record their poems.

Once students have recorded their poems, they can continue working on their saved PowerPoint presentations or complete an activity the teacher chooses.

Active Engagement - Guided Practice

Students will practice and then record their poems with a partner. When they finish, they can continue working on their slideshows.

Link

Students will videotape their poetry so they can include the video in their PowerPoint presentations.

Independent Practice

Teacher

- ∞ Assist students using the video camera, progress check for video camera use. **Teacher will need to download and format the videos so students can insert the videos in the next lesson.**

Students

- ∞ Practice poems, use video camera, complete saved PowerPoint slideshow or complete a teacher-chosen activity.

Sharing/Closure

- ∞ Ask for any difficulties they encountered. What was easy? What was difficult when using the camera?

Assessment

- ∞ Progress/Monitor for daily participation using a checksheet as you assist students. Using a rubric with a score of 1-4, a "3" is a successfully recorded video.