



2.4 Using a Graphic Organizer

Prerequisite Skills and Knowledge

- ∞ Keyboarding
- ∞ Word Processing Skills
- ∞ Knowledge of Kidspiration
- ∞ Knowledge of printing and saving a document

Time Required

- ∞ Mini-lesson and guided practice - 15 minutes

Materials

- ∞ Kidspiration

Intended Learning

- ∞ Students will use a graphic organizer, so they can tell, draw, and write stories from their lives.

District Technology Standards

Uses Technology Effectively

- ∞ Typing matches conventional writing, including capitalization, punctuation and spacing.
- ∞ Uses correct spacing, capitalization, and punctuation.
- ∞ Uses a graphic organizer to web and map ideas and writing plans

Produces Quality Work

- ∞ Word Processing
- ∞ Creates a word processing document for a variety of purposes (e.g., report, letter writing, fiction, poetry).
- ∞ Edits, revises and publishes work using a word processor.
- ∞ Presentation Tools (Kidspiration, PowerPoint, KidPix)
- ∞ Communicates information by using a form of multimedia technology.

Big Ideas from Literacy Guide - Unit 2 Writing

- ∞ Write from their own experiences
- ∞ Tell story with a sequence of events
- ∞ Share and talk about their writing daily

Mini-Lesson

Connection - preparing students' thinking

- Why do people write about their lives?
- Think about some things that have happened to you in the past.
- Think about your life now.
- Think about you life in the future.

Notes

Teaching - Mini Lesson

Teacher shares with students the Story of My Life example (See Story of my Life example that follows with this lesson plan).
Teacher creates a Story of My Life about themselves or a make believe person.

Active Engagement - Guided Practice

Students are actively listening to the teacher instruction and thinking about what they are going to write about in their Story of My Life

Link

Students will follow the same procedure to write the own Story of My Life.

Independent Practice

Teacher

- ∞ Teacher monitors students' progress.
- ∞ Teacher supports students that require more support.

Students

- ∞ Students are completing the Story of My Life template independently.
- ∞ Students will save and print their final draft with teacher approval.

Sharing/Closure

- ∞ Students share final drafts with each other or the entire class.

Assessment

- ∞ Teacher will assess the final draft. A "3" indicates proficiency in Standard 2:Produces Quality Work and writing a story from their lives.