



2.3 Navigating with an Internet Browser

Prerequisite Skills and Knowledge

Mouse skills

Time Required

Mini Lesson and Guided Practice will take 20 minutes.

Independent Practice could continue for 10 to 30 additional minutes.

Materials

Shortcut on the computer desktops or bookmark for www.starfall.com.

Intended Learning

Students complete an activity about themselves at www.starfall.com, navigating the website and practicing printing procedures.

District Technology Standards Uses Technology Effectively

- ∞ Basic Vocabulary
- ∞ Toolbars, icons, back button, single click, navigating
- ∞ Internet Browser
 - Uses the toolbar
 - Clicks on bookmarks/favorites or opens a link on the computer desktop
 - Single clicks to select a link within a website.

Big Ideas from Literacy Guide - Unit 1 Writing

- ∞ Tell, draw, and write stories they have from their lives
- ∞ Understand where writers get ideas
- ∞ Write with independence

Mini-Lesson

Connection - preparing students' thinking

- ∞ Remind students that they are all authors. Ask them to do tell what they like to write about. Discuss how authors get ideas and let them know they may get some ideas for writing their stories today.
- ∞ How many of you have used the Internet before?

Teaching - Mini Lesson and Guided Practice

- ∞ •Explain to the students they will be using the Internet to complete a fun activity about themselves. While doing this activity, they will be practicing skills to navigate the Internet.
- ∞ Show students how to open the shortcut on the desktop.
- ∞ Ask the students to tell their elbow partners how to open the shortcut and then do it themselves.
- ∞ Model for students how to navigate to the activity (starfall.com, single click on "It's fun to read," and then single click on "All about Me."
- ∞ Again, ask the students to repeat those directions to their elbow partner, then follow the steps
- ∞ Next the teacher models one of the activities focusing on how to navigate

Notes



- the website. The teacher will only need to do the first couple of steps.
- ∞ Students then complete “All About Me” activity.
 - ∞ After the “all about me” activity, students can then select many different activities including “what is my pet?” or “about my...body, bathroom, kitchen, or living room.”
 - ∞ Explain to students they will be able to print **ONE** of the activities. When they print they will be need to write about the picture they have printed.
 - ∞ Model for students how to print.
 - ∞ Have students explain to a partner how to print

Independent Practice

Teacher

- ∞ Teacher will monitor students to make sure they have navigated the website correctly and are actively completing the activities. Assist students who may be having difficulty.

Students

- ∞ Students open the shortcut on the desktop and then navigate the starfall.com website to complete and print on of the All about Me activities.
- ∞ Students write about the picture they printed.

Sharing/Closure

- ∞ Students share their picture and what they have written with a partner or with the class.



Assessment

- ∞ This lesson can be used for the Body of Evidence of “Uses Technology Effectively” for the 2nd grade Progress report. Teacher will collect assignment from students. Record a “3” if the student successfully printed.