



2.19: Word Processing Using Kidspiration

Prerequisite Skills and Knowledge

- ∞ Keyboarding
- ∞ Word Processing Skills
- ∞ Knowledge of Kidspiration
- ∞ This lesson should be taught during the 2nd grade Poetry Unit during May, when the students have been writing poetry in their classrooms. Collaborate with the classroom teacher.

Time Required

- ∞ Mini-Lesson and guided practice - 15 minutes
- ∞ The Independent practice through publication may take 2 additional class periods.

Materials

- ∞ Kidspiration
- ∞ Teacher made Acrostic poem using their own name

Intended Learning

- ∞ Students will use Kidspiration to write an Acrostic poem.

District Technology Standards

Uses Technology Effectively

- Keyboarding
- Typing matches conventional writing, including capitalization, punctuation and spacing.
- Word Processing Skills
- Uses correct spacing, capitalization, and punctuation.

Produces Quality Work

- Word Processing
- Creates a word processing document for a variety of purposes (e.g., report, letter writing, fiction, poetry).
- Edits, revises and publishes work using a word processor.
- Presentation Tools (Kidspiration, PowerPoint, KidPix)
- Communicates information by using a form of multimedia technology.

Big Ideas From Literacy Guide- Unit 7, Writing

- ∞ Write poems about ordinary things in their everyday lives, using fresh eyes and carefully chosen words.
- ∞ Use poetry format, including line breaks, to convey poems' message
- ∞ Use literacy crafting strategies, such as line breaks and repetition for writing poems.

Mini Lesson

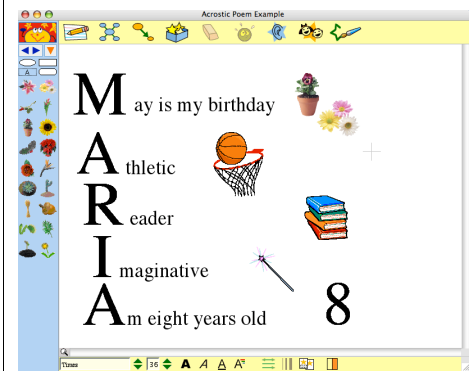
Connection - preparing students' thinking

What kinds of poetry have you read in class?

Do you have a favorite type of poetry?

Teaching - Mini Lesson

Explain what an Acrostic poem is. Show an example of an Acrostic poem that you have made using your own name. Model how to create an Acrostic poem using Kidspiration. Model how to resize text boxes and letters. Model how to add stamps for decoration.



Active Engagement - Guided Practice

Students are actively listening to the teacher led lesson.

Link

Students will write can Acrostic poem using their own name or one of the seasons, or any other topic chosen by the teacher.

Independent Practice

Teacher

- ∞ Teacher monitors student progress and gives more support to students who need it. Teacher helps edit poems.

Students

- ∞ Students are writing an Acrostic poem using their own names. They should use adjectives or short sentences that describe themselves. When they finish their name, they may decorate their poem with stamps. If students finish early, they may write an Acrostic poem for spring or summer. Students print name Acrostic upon teacher approval.

Sharing/Closure

- ∞ Students share their finished poems with each other of the entire class.

Assessment

- ∞ Teacher will assess the printed Acrostic poem for each student. A “3” indicates that the writing includes correct format of an acrostic poem and no spelling errors.