



## 2.18: Using Internet Browsers and Bookmarks

### Prerequisite Skills and Knowledge

- ∞ Internet Browser
- ∞ This lesson should be taught during the 2<sup>nd</sup> grade Poetry Unit during May, when the students have been writing poetry in their classrooms. Collaborate with the classroom teacher.

### Time Required

- ∞ Mini-Lesson and guided practice 15 minutes

### Materials

- ∞ A link, shortcut, or bookmark to [www.starfall.com](http://www.starfall.com)
- ∞ Various books of poetry

### Intended Learning

- ∞ Students will successfully navigate [www.starfall.com](http://www.starfall.com) poetry section, so they can enjoy poetry and practice their Internet navigating skills.

### District Technology Standards

#### Uses Technology Effectively

- Internet browser
- Uses the toolbar (e.g. back and forward buttons)
- Clicks on bookmarks/favorites or opens a link on the computer desktop.
- Single clicks to select a link within a website.

### Big Ideas from Literacy Guide- Unit 7, Reading

- ∞ Use visualization to read poetry

### Mini-Lesson

#### Connection - preparing students' thinking

What is poetry?

Where do you find poetry?

#### Teaching - Mini Lesson

Model for students how to navigate to the [www.starfall.com](http://www.starfall.com) page using the link, shortcut or bookmark. Then model navigating the "Fun to Read" section from the Main Index page, and then select the Poetry section. Model for students how to click on the word of the poems or the ear icon at the beginning of each poem and on the green arrow to move forwards and backwards with the site.

#### Active Engagement - Guided Practice

Students read a poem together as a class.

### Notes

**Link**

Students will read more poems independently and pick a favorite poem to read out loud to a partner.

**Independent Practice**

**Teacher**

- ∞ Monitors that students are reading and comprehending poems, and that the students are on the correct site.

**Students**

- ∞ Read various poems on [www.starfall.com](http://www.starfall.com) and select one poem to share with a partner.

**Sharing/Closure**

- ∞ Students will share a favorite poem from [www.starfall.com](http://www.starfall.com) with a partner.

**Assessment**

- ∞ Progress monitor each student on your class list or spreadsheet with a score of 1-4, according to their proficiency during independent practice. A “3” would indicate that students are proficient at navigating the site and actively reading the poems.