



2.16 Using a Graphic Organizer (Kidspiration)

Prerequisite Skills and Knowledge

- ∞ Basic keyboarding
- ∞ Mouse skills
- ∞ Printing procedures

Time Required

- ∞ 10-15 minutes for mini lesson
- ∞ Multiple work periods to complete paragraph

Materials

- ∞ Kidspiration software
- ∞ Chart paper and marker
- ∞ Pre-selected writing topic chosen by the teacher
- ∞ Kidspiration Paragraph Template saved on the student computers' desktops (sample template is included with this lesson)

Intended Learning

- ∞ Students use Kidspiration as a graphic organizer so they can write a well-developed paragraph that includes a topic sentence, 3 supporting details, and a conclusion.

District Technology Standards

Uses Technology Effectively

- ∞ Keyboarding
- ∞ Typing matches conventional writing, including capitalization, punctuation and spacing.
- ∞ Graphic Organization Tools (Kidspiration)
- ∞ Uses a graphic organizer to web and map ideas and writing plans.

Produces Quality Work

- Word Processing
- Creates a word processing document for a variety of purposes (e.g., report, letter writing, fiction, poetry).
- Edits, revises and publishes work using a word processor.
- Presentation Tools (Kidspiration, PowerPoint, KidPix)
- Communicates information by using a form of multimedia technology.

Big Ideas From Literacy Guide- Unit 6, Writing

- ∞ Organize ideas into paragraphs with opening, supporting details, and closure.
- ∞ Understand how to stay on topic.

Mini-Lesson

Connection - preparing students' thinking

Share with students the topic you have chosen for them to write about.

Have students share ideas or details about that topic.

- ∞ Have students brainstorm as a group an appropriate Topic Sentence that all students will use. Write this topic sentence on chart paper.
- ∞ Have students brainstorm individually 3 details that pertain to topic sentence.

Notes

- ∞ Have students brainstorm as a group an appropriate Conclusion that all students will use. Write this conclusion sentence on chart paper.
- ∞ Have students discuss how they plan their paragraphs using paper and pencil on a handwritten page and compare that to how they can work on a computer.

Teaching - Mini Lesson

- ∞ Show students how to open the Paragraph Template saved on the desktop.
- ∞ Next, show them how to type in each box, delete text, add a symbol/icon, link boxes together, and how to switch from picture mode to writing mode.
- ∞ Model how to type in the topic sentence.

Active Engagement - Guided Practice

At their computers, students will type in the topic sentence.

Link

Teacher tells students they will finish the paragraph by adding their own 3 details and then typing the group’s conclusion sentence.

Independent Practice

Teacher

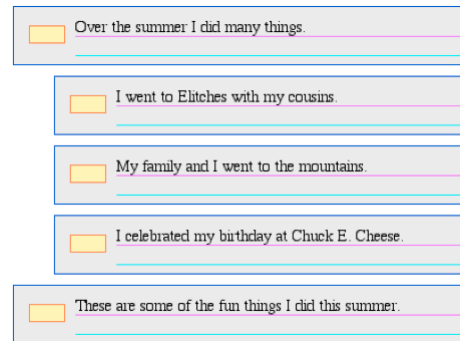
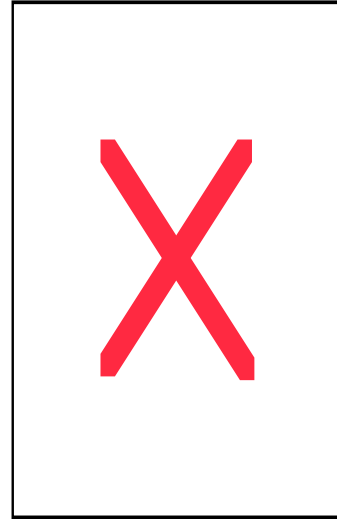
- ∞ The teacher walks around to make sure students have successfully opened the template. The teacher monitors to make sure students are typing in the topic sentence and then moving on to complete the template. The teacher is also editing/revising student work.

Students

- ∞ Students are using the Kidspiration template to write their paragraphs. First they will copy the group-generated topic sentence and then continue by adding their own 3 details. Last they will copy the conclusion sentence.
- ∞ Students will print after the teacher has approved the paragraph.

Sharing/Closure

- ∞ Students share their paragraphs with the class or with a partner.



Assessment

- ∞ Teacher will assess the printed paragraphs. A “3” indicates the paragraph includes proper capitalization, punctuation, spelling, and grammar usage. It also includes a topic sentence, 3 details, and a conclusion sentence.