



## 2.15 Using Kidspiration

### Prerequisite Skills and Knowledge

#### Time Required

- ∞ Mini-lesson and guided practice 20 minutes

#### Materials

- ∞ Kidspiration software
- ∞ Directions for teacher to read orally to students so they can create a picture (Directions are provided for this lesson, however you may modify them or create your own picture and directions).
- ∞ If possible, a poster of shapes with names

#### Intended Learning

- ∞ Using Kidspiration students will follow teacher-read directions so they can create a picture made from shapes.

### District Technology Standards

#### Produces Quality Work

- Presentation Tools, (Kidpix, Kidspiration)
- Communicates information by using a form of multimedia technology.

#### Big Ideas Everyday Math Unit 5

- ∞ Identification of shapes

### Mini-Lesson

#### Connection - preparing students' thinking

Pose the following questions to students:

- ∞ You have been learning about different shapes this year. What are the names of the shapes you have learned?

#### Teaching - Mini Lesson

- ∞ Explain to students they will be creating a picture in Kidspiration using shapes. They will be creating a picture from directions YOU read to them.
- ∞ Model for students how to open a new picture page in Kidspiration.
- ∞ Remind students they can put the cursor over a picture (icon) and it will say and name that picture.
- ∞ Remind students how to delete a picture.

#### Active Engagement - Guided Practice

Students open Kidspiration and get ready to listen to directions.

### Notes

### Practice

#### Teacher

- ∞ Teacher reads each step VERY SLOWLY, PAUSING AFTER GIVING THE SHAPE NAME, AND THEN CONTINUING TO GIVE THE DIRECTION (maximum 2 times) and then pauses for students to complete that step. Teacher then proceeds to the next step. Teacher does NOT help the students at this time.

#### Students

- ∞ Students are listening to the direction/step and then completing the step and then waiting/listening for the next step. When the picture is complete, the student needs to save it. Printing is optional.

### Sharing/Closure

- ∞ Students share their pictures with a partner to make sure the picture is correct.

### Assessment

- ∞ Teacher walks around to score each student's picture on the class list or spreadsheet. A "3" indicates the picture is accurate according to the directions.