



2.14 Using Kidspiration, Word Processing

Prerequisite Skills and Knowledge

- ∞ Mouse skills
- ∞ Keyboarding
- ∞ General knowledge of Kidspiration
- ∞ Knowledge of printing procedures

Time Required

- ∞ Mini-Lesson and Guided Practice - 10 minutes

Materials

- ∞ Kidspiration Template: "Shapes" under the Math section
- ∞ If possible, have a poster of shapes

Intended Learning

- ∞ Students will use Kidspiration to reinforce knowledge of shapes, so they can identify the names of shapes and identify shapes in their everyday lives.

District Technology Standards

Uses Technology Effectively

- ∞ Word processing skills

Big Ideas from Everyday Math:

- ∞ Knowledge of polygons and 3-dimensional shapes

Mini-Lesson

Connection - preparing students' thinking

What shapes do you know?

What shapes do you see in every day life?

Teaching - Mini Lesson

Model how to get to the "shapes" template Teacher completes one example of each part of the activity. The first part of the lesson has students identifying shapes and the second part has them finding pictures that use those shapes.

Active Engagement - Guided Practice

Students are actively listening and participating while the teacher is

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modeling.

Independent Practice

Teacher

- ∞ Teacher monitors students as they complete the shapes activity.

Students

- ∞ Students are working independently the shapes activity. They will need to print when they are finished.

Sharing/Closure

- ∞ Students share the pictures they have found explaining what shapes are in the picture.

Assessment

- ∞ Progress monitor each student on your class list or spreadsheet with a score of 1 -4 according to their proficiency during independent practice. A “3” would indicate each student successfully named each shape with correct spelling and found a corresponding picture for each shape.