



## 2.11: Using Kidspiration to Create a Graphic Organizer

### Prerequisite Skills and Knowledge

- ∞ Basic keyboarding skills
- ∞ Word processing skills
- ∞ Knowledge of Kidspiration

### Time Required

- ∞ Mini-lesson and guided practice - 15 minutes
- ∞ Independent Practice and completion of organizer - 2 class periods

### Materials

- ∞ Kidspiration software
- ∞ Chart paper and marker

### Intended Learning

- ∞ Students will use Kidspiration to reinforce how-to writing skills so they can communicate how to do or make something.

### District Technology Standards

#### Uses Technology Effectively

- ∞ Keyboarding
- ∞ Typing matches conventional writing, including capitalization, punctuation and spacing.
- ∞ Graphic Organization Tools (Kidspiration)
- ∞ Uses a graphic organizer to web and map ideas and writing plans.

#### Produces Quality Work

- Word Processing
- Creates a word processing document for a variety of purposes (e.g., report, letter writing, fiction, poetry).
- Edits, revises and publishes work using a word processor.
- Presentation Tools (Kidspiration, PowerPoint, KidPix)
- Communicates information by using a form of multimedia technology.

#### Big Ideas from Literacy Guide, Unit 3, Writing

- ∞ Describe in appropriate sequence and with a few details and steps of a procedure

Mini-Lesson

Notes

**Connection - preparing students' thinking**

How do you learn to do or make something new?

Are there things you are good at doing or making that you would like to share with others?

**Teaching - Mini Lesson**

- ∞ Teacher explains to students they will be writing how-to directions to do or make something. Teacher shares “how to make toast” example (Kidspiration).
- ∞ As a group, brainstorm (and write on chart paper) ideas for simple how-to writing, focusing on their experiences (making a dessert, pizza, brushing teeth, playing a game, jump roping, etc.)
- ∞ Teacher models how to open Kidspiration and the “Writing Directions” template (under “More”) and how to complete the template. It is important for teacher to emphasize the use of transition words.

**Active Engagement - Guided Practice**

Students give examples of possible topics they can write about.

**Link**

Students need to decide what topic they will be writing about. Once the teacher approves the topic, student may get started.

**Independent Practice**

**Teacher**

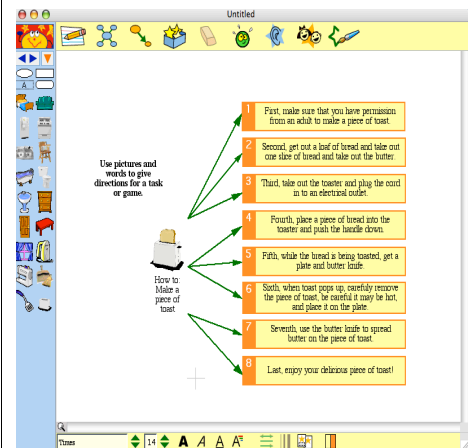
- ∞ The teacher walks around to make sure students have successfully opened the template. The teacher monitors to make sure students are writing directions in the correct sequence using transition words. Teacher also needs to monitor spelling, grammar usage, punctuation and capitalization.

**Students**

- ∞ Students are using the Kidspiration template to write directions of how to do or make something. When the student has finished, the template needs to be saved and printed.

**Sharing/Closure**

- ∞ Students share the directions with the class or with a partner.



Assessment	
<ul style="list-style-type: none"> <li>∞ Teacher will assess the printed how-to writing for each student. A “3” indicates that the writing includes sequential steps, and proper capitalization, punctuation, spelling, and grammar usage.</li> </ul>	

