



1.6: Using Presentation Tools (Kidspiration)

Prerequisite Skills and Knowledge

- ∞ Students need to be able to type their name with appropriate capitalization and spacing (see Lesson 1)
- ∞ Students should be familiar with how to navigate the mouse and open a link on the desktop.

Time Required

- ∞ Mini-lesson and guided practice: 15-20 minutes - Independent Practice will take at least 15 minutes and will be extended into an additional lesson. Be aware that sharing at the end of the lesson will require at least 10 minutes for the entire group to save their document.

Materials

- ∞ Kidspiration software; “Writing Directions” template

Intended Learning

- ∞ Students will use Kidspiration software to create a graphic organizer to communicate sequential information on a chosen topic. They will practice saving their document so that they will be able to continue working on it during the next class session.

District Technology Standards Uses Technology Effectively Produces Quality Work

- ∞ Navigating the desktop
- ∞ Opens new files, navigates to existing files, and saves new work as required.
- ∞ Typing matches conventional writing, including capitalization, punctuation and spacing
- ∞ Presentation Tools (Kidspiration)

Big Ideas from Literacy Guide - Unit 3, Writing

- ∞ Write from own experience
- ∞ Describe in appropriate sequence and with a few details, steps one must take to make or do particular thing
- ∞ Use visualizing to plan steps of a how-to text.

Mini-Lesson

Connection - preparing students' thinking

Ask students to tell you what they know about “how-to text.” Explain to them that today the class will together create a plan for writing “how-to” text that will help all students in the tech lab know how to save a document.

Teaching - Mini Lesson

With students seated on the floor in front of a demonstration screen, model how to open Kidspiration software from desktop. Explain to students that Kidspiration software enables them to plan for writing in a way that helps them see exactly what they want to write and in what order. It is especially good for planning to write “How-to” text. The documents we create on Kidspiration are called graphic organizers. Once Kidspiration is open, click on “More” in the templates and find “Writing Directions” Point out the icon with

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two kids' faces on it. They will use this symbol to enter their name before working on their document. Demonstrate clicking on the student name icon, enter your first and last name with appropriate capitalization and spacing. Demonstrate choosing where the name will appear on the document (left, center, right) and point out to students that when you go back to the document you cannot see your name. It only shows on the printed copy of the document, not on the monitor.

Active Engagement - Guided Practice

Have students orally explain to a partner the sequence of opening and putting their name on a new Kidspiration document, using the correct template, before they go to their computers to do it on their own.

Link Remind students to use the steps they just shared with their partner as they go to their computers.

Independent Practice

Teacher

- ∞ Walks around the classroom assisting children who may need additional instructions.
- ∞ Reinforce earlier lesson of correct capitalization and spacing by checking the names students have entered.

Students

- ∞ Open Kidspiration, select the "writing directions" template, put their name on their Kidspiration document.

Sharing/Closure

- ∞ As a whole group, have students work with you step by step to save this document. Tell them it is really important that they learn how to save a document so that the next time they come to the lab, they don't have to start over again. Take them through the saving steps: 1) click on "File" then "save" from the drop down menu at the top of the page. Ask for thumbs up from every student when they have completed this step. 2) Students type their name and "how to" as the "save as" designation for this document. (Or use whatever protocol you use in your tech lab for saving.) 3) look at where you are saving - give the students the location you want their work saved. 4) click "save". Ask for thumbs up when you have completed this step.

Differentiation:

- ∞ Students who finish quickly may begin filling in the text with how-to instructions for how to save a document.
- ∞ Struggling students can be pulled into a small intervention group with teacher at a computer and have oral instructions repeated to them as they work or a buddy could help them complete this task by guiding them through the directions.

Assessment

- ∞ Progress monitor each student on your class list or spreadsheet with a score of 1-4, according to their proficiency during independent practice. A "3" would be earned by students who are able to open Kidspiration, open file link, type their name, and save document.

