



## 1.4 Using Presentation Tools (continues in 1.5)

### Prerequisite Skills and Knowledge

- ∞ Students need to know how to use mouse and follow cursor on screen.

### Time Required

- ∞ Mini-lesson and guided practice: 20 minutes

### Materials

- ∞ TuxPaint is a perfect tool for creating an illustration about a special small moment. Students can paint it on the computer with no mess, no fuss, but lots of creativity! It is a free download from <http://www.tuxpaint.org> or use Kidpix or any other child friendly drawing software.
- ∞ Students need to bring a “small moment” writing from their classroom, if possible. If not, they will have to be given a chance to think of a small moment in their life to use as the basis of this project.

### Intended Learning

- ∞ Students explore drawing and painting software so they can use it to illustrate a small moment story with details.

### District Technology Standards Uses Technology Effectively

- ∞ Communicate information by using a form of multimedia technology
- ∞ Open a new file

### Big Ideas from Literacy Guide - Unit 2, Reading and Writing

- ∞ Tell, draw, and write personal stories
- ∞ Focus on small moments rather than bed-to-bed stories
- ∞ Add details to pictures

### Mini-Lesson

#### Connection - preparing students' thinking

Ask the students if they have ever created an illustration for one of their own stories. Ask them to share with you how they did that and what the rules about creating illustrations to go with a story. (i.e. picture must match the story's content, they must have details, etc.) Tell them today they are going to learn how to use some new software so they can create a story illustration for one of their “small moments” stories.

#### Teaching - Mini Lesson

With students seated on the floor in front of a demonstration screen, model how to open TuxPaint. Demonstrate how to open a new document. (Document is one of the 1<sup>st</sup> grade vocabulary words, try to use it often and encourage students to use it as well.) Quickly demonstrate the tools available. (See <http://www.tuxpaint.org/features/> for a description of each tool for your reference.)

### Notes

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### Active Engagement - Guided Practice

After the demonstration of each tool, stop and ask the students to tell their elbow partner what tool was just demonstrated, how to use it and what they might use it for in their own picture. There are 8 tools, so you will stop 8 times and have the students talk about each tool. Don't skip this step, the students need a chance to verbalize what you are showing them.

### Link

Instruct students to go to their seats, open a new TuxPaint document and explore each of the 8 tools as they experiment with creating illustrations. Let them know that today is practice only, nothing will be saved or printed today.

### Independent Practice

Teacher