



1.13: Navigating and Using Bookmarks in a Browser

Prerequisite Skills and Knowledge

- ∞ Students should have read or heard some of the stories of Mem Fox. Check with the classroom teacher and/or your teacher librarian to determine if they have had this exposure. Mem Fox is the author to be studied in First Grade.

Time Required

- ∞ Mini-lesson and guided practice: 20 minutes

Materials

- ∞ Bookmark the home page of Mem Fox (<http://www.memfox.com>)
- ∞ At least one of the books of Mem Fox needs to be on hand. Try to find a copy of a Mem Fox book that shows the author on the cover or inside flap and tells a little about her life.

Intended Learning

- ∞ Students explore the Mem Fox website to learn more about the author, her work and her life.

District Technology Standards Uses Technology Effectively

- ∞ Internet browser
- ∞ Clicks on bookmarks/favorites or opens a link on the computer desktop.
- ∞ Single clicks to select a link within a website

Big Ideas from Literacy Guide

- ∞ Explore one author's work and life.

Mini-Lesson

Connection - preparing students' thinking

Ask students if they know of an author named Mem Fox. Show them the books by her that you have available.

Teaching - Mini Lesson

Ask the students to share with you what they already know about Mem Fox. If they do not have much background knowledge, then read them a "blurb" from one of the books about the author. Ask students silently think a moment about what they wonder about Mem Fox. Have them turn to their elbow partner and decide on 2 questions about Mem Fox. Have the pairs of students share out their questions about Mem Fox. Write the students questions on a white board or poster paper. When they give you duplicates, make a tally mark, but do not write the question again.

Active Engagement - Guided Practice

Ask students to talk to each other about how to find the answers to their questions and which questions are the most important to them. Have a few groups share out. Then let the students know the class is going on a search

Notes

for information on the web page of Mem Fox. Ask them to predict with a partner what will be on her home page.

Link

Send students to computers in pairs, asking them to open the Internet link and look for the bookmark that says “Mem Fox.” Tell students the class will be exploring the web site together today so everyone should be in the same place as you search for answers to their questions.

Guided and Scaffolded Practice

Teacher

- ∞ Start the students on the Welcome page. Ask them what they notice - Read the welcome to the students inviting them to read along with you. After you have read the welcome ask students to tell their partner the main idea of the welcome page.
- ∞ Depending on the questions the class came up with, direct students to the links on the left of the Welcome page. Discuss with them and help them discern which of those links is most likely to have the answer to one of their questions. Guide the entire class to the same link, help them with the reading, and always have them summarize in their own words with their partner.
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Students

- ∞ Click on necessary links to find information on the Mem Fox web page, following the teacher’s directions
- ∞ Summarize what is read in each section with partners and find answers to some of the class questions.

Sharing/Closure

- ∞ Ask a few students to share out the answers to some of the class questions.

Assessment	
∞ No true Independent Practice today - a grade for effort could be recorded.	