

Standard-Based Progress Report

For
**English Language
Development**



Purpose of this Presentation

To establish consistency in the measurement of student growth across the language domains of **Listening, Speaking, Reading,** and **Writing** in relation to the **ELD State Standards.**

To assist teachers in documenting that growth with the Standard-Based Progress Report.

Who records ELD scores? Elementary Level

- The classroom teacher is primarily responsible for entering the SBPR scores for ELD (in consultation with the ESL Resource Teacher if applicable).
- The ESL Resource Teacher can also enter the SBPR scores for ELD.
 - Each school determines the structure of the consultation and who will input the ELD scores on the SBPR.

Who records ELD scores? Middle School Level

- The ELD content teacher records ELD scores on the SBPR.

Who receives scores for English Language Development (ELD)?

- All Identified ELLs
 - ELA-S students
 - ELA-E students

From both TNLI and ESL model schools

(PPF Option 3 and Exited students do not receive ELD reports)

What needs to be reported?

- Students' English language development across the domains of listening, speaking, reading, and writing.
- Students' English language level: beginning, intermediate, advanced (B, I, A) for each domain
- Progress towards proficiency (1,2,3,or 4)

Where do I start?

- First, establish ELL's English level (B, I, A) for the language domain of listening by using the following data points:
 - CELA listening score
 - ELD Progress Indicators (ELD State Standards)
 - Avenues / Shining Star language assessments

Multiple measures help establish students' language levels

- CELA reports on student's English level for each domain (L, S, R, W).
 - Five levels (correlated to state standards)
 - Beginning, Early Intermediate, Intermediate, Proficient, Above Proficient
- ELD Progress Indicators correlate to English language levels (B, I, A) for each domain (L, S, R, W).
 - Three levels.
 - Beginning, Intermediate, Advanced
- ELD Curriculum, Avenues/Shining Star, provides assessments that mark achievement in and progression through the levels in each domain.
 - Three levels.
 - Beginning, Intermediate, Advanced

A closer look at CELA

- Five CELA levels correlate to three ELD levels:

CELA	ELD Progress Indicators, Avenues/Shining Star, SBPR
Beginning and Early Intermediate	Beginning
Intermediate	Intermediate
Proficient and Above Proficient	Advanced




Progress Towards Proficiency Scores

- Next, determine the student's Progress Towards Proficiency (1, 2, 3, 4 scores in the SBPR) within the level.
 - Progress monitor for each domain at the student's English ELD level using the following body of evidence:
 - Avenues/Shining Star Assessments
 - ELD State Standards Progress Indicators
 - Anecdotal records
 - other

Is Student making Expected Progress?

- 1** = Body of evidence shows performance is consistently below expectations
- 2** = Body of evidence shows performance sometimes meets expectations
- 3** = Body of evidence shows performance meets expectations
- 4** = Body of evidence shows performance sometimes exceeds expectations

Reporting for Speaking, Reading, and Writing

- Repeat the process described for the Listening scores to complete reporting for ELD speaking, reading, and writing.
-  Use data appropriate to the language domain.
-  Establish language level of B, I, or A.
-  Examine the body of evidence to determine progress towards proficiency score of 1, 2, 3, or 4.

Point to Remember

- Elementary ELL students will receive additional Reading and Writing marks in the Reading and Writing sections of the SBPR.

Reading and Writing section	ELD Section
Tied to Reading and Writing State Standards	Tied to ELD State Standards
Spanish and/or English instruction	ELD (English) instruction

Middle School ELD Scores

- Middle School ELLs enrolled in:
 - ELA 1 and 2 courses:
 - ELD Section only will appear in the SBPR.
 - Marks tied to ELD standards
 - Reading and Writing (Language Arts) sections will not appear.
 - ELA 3 course:
 - ELD section and Reading/Writing sections will appear in the SBPR.
 - ELD section tied to ELD standards
 - Reading/Writing sections tied to grade level Reading and Writing standards



Thank you!

- By following these guidelines you help to ensure that the marks for English Language Development will be meaningful and consistent across the district!